January 8, 2018

Parents and Guardians:

The School Advisory Council and I are privileged to share the 2017 School Public Accountability Report (SPAR) for Griffin Middle School. This document describes our students’ academic achievement in reading, writing, mathematics, and science. Further, it highlights our success in meeting the State of Florida requirements. The School Public Accountability Report provides pertinent information necessary for the evaluation of our school and the implementation of school improvement strategies. Becoming familiar with this information will also help you understand how you can share in determining the quality of your child's educational experiences at Griffin Middle School.

Griffin Middle Information Technology Prep School continues to pursue academic excellence. We celebrate the hard work of our teachers, students, parents, and community in earning the 2017 school grade for Griffin - **“C”.**  Griffin continues to pursue student growth, more importantly, proficiency for all of our students. I assure you that we are making **steady upward progress**.  I am encouraged by our testing results.  The following outlines Griffin’s specific performance by the tested subgroups:

**% Proficiency:**

English Language Arts Achievement – 27% proficient

Mathematics Achievement – 27% proficient

Science Achievement – 22% proficient

Social Studies Achievement – 63% proficient

Middle School Acceleration – 55%

**% Making Learning Gains**

Reading – 44% making learning gains

Math – 41% making learning gains

**Learning Gains Lowest 25**

Reading – 49% making learning gains in the lowest 25% of students

Math – 44% making learning gains in the lowest 25% of students

**Total Points to Determine School Grade: 372**

Our school grade is based on the flowing components: % of students meeting higher standards in ELA Reading/Writing, math, science, social studies; % of students making learning gains in reading and math; % of students making learning gains in the lowest 25%; and acceleration points. Additional factors considered are:

* 99% of our students were tested;
* Title 1 status;
* 94.5% Minority;
* 100% Economically Disadvantaged.

While Griffin Middle School did not receive its’ school grade along with other schools in the state of Florida because of a testing investigation, I am proud to inform you that the investigative findings evidenced our testing practices in line with all state and local protocols. Our priority is to increase student proficiency in each tested component. It is important to note that as we PUSH (Pursue Unified Strategies for Higher-achievement) our focus is on closing the achievement gap. Further, a number of our students enter school with identified deficits that must be addressed in order for proficiency to be earned. We seek gains in every area for every child which leads to proficiency!

I want to personally thank the entire Griffin Middle School community for your unwavering support of our educational program during the FLDOE investigation.  We are proud to provide a quality experience for the students we serve and are confident that we will continue our pursuit toward excellence!  I encourage you to take time to review the detailed information available in this document by visiting www.fldoe.org/eias/eiaspubs. The 2016 – 2017 School Public Accountability Report (SPAR) for Griffin Middle School is available in the school office and on our website at [**www.griffin.leon.k12.fl.us**](http://www.griffin.leon.k12.fl.us)**.** Feel free to contact me at (850) 617-5353 with your concerns.  I encourage your participation and input supporting our school improvement efforts.

With Kindest Regards,

**Gwendolyn Lynn Thomas**

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Principal